**KAMPALA PARENTS’ SCHOOL 2004**

**END OF YEAR ASSESSMENT, 2018**

**READING – TOP CLASS**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: \_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Listen and write.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Write a word for the sound.**

ee s h e e p

ck \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

oo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ai \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

u \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Join and make words.**

|  |  |  |
| --- | --- | --- |
| ch  p  tr  sh | ai | r  nt  n  l |

1. **Write these correctly.**

cota \_\_\_\_\_\_\_\_\_\_\_\_\_

depe \_\_\_\_\_\_\_\_\_\_\_\_\_

glo \_\_\_\_\_\_\_\_\_\_\_\_\_

sweets likes Ben. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

banana A boy has a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Name these pictures.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

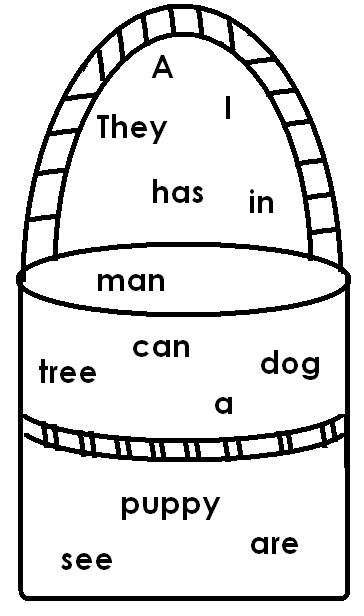
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Make good sentences.**

like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

meat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Make sentences using words in the basket.**

I can see a puppy.

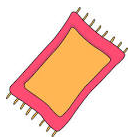
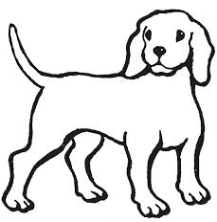
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Fill in the correct words.**

Henry is a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He sweeps the house with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He washes his

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ after taking tea. He cleans the table with a \_\_\_\_\_\_\_\_\_\_\_\_\_. Then he plays with his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Read correctly.**

